

URGENT Final meeting 01-04.07.2024 ZMML, University of Bremen

MEETING AGENDA

Meeting	Final URGENT meeting in Bremen		
Date of Meeting:	01, 02.07.2024	Time:	9 AM-5 PM
Venue:	University of Bremen, Bremen, Germany		

List of Participants:

Name	Institution
Yildiray Ogurol	University of Bremen, Germany
Jeroen van Kempen	University of Bremen, Germany
Daniele La Rosa	University of Catania, Italy
Riccardo Privitera	University of Catania, Italy
Anton Shkaruba	Estonian University of Life Sciences, Estonia
Ruthi Veibiakkim	Estonian University of Life Sciences, Estonia
Arjan de Groot	Martin-Luther-Universitat Halle-Wittenberg, Germany
Altansukh Ochir	National University of Mongolia
Bulgantamir Sangikhorloo	National University of Mongolia
Buren-Ukzii Idree	National University of Mongolia
Bayankhuu Batbayar	Khovd University, Mongolia
Banzragch Dalai	Mongolian University of Life Sciences, Mongolia
Khandsuren Damba	Mongolian University of Life Sciences, Mongolia
PK Joshi	Jawaharlal Nehru University, India
JK Tripathi	Jawaharlal Nehru University, India
Deep Narayan Pandey	Jawaharlal Nehru University, India
Utpal Sharma	Nirma University, India
Swati Kothary	Nirma University, India
Neeru Bansal	Nirma University, India
Gurjeet Kaur	Pondicherry University, India
Debjani Ghosh	National University of Urban Affairs, India
Sarath Babu MG	National University of Urban Affairs, India
Loveleen Garg	Gujarat International Finance-Tec City Company Limited, India
Rakesh Patra	Gujarat International Finance-Tec City Company Limited, India

Minutes of the meeting on 01-07-2024

Work reported by each project partners were discussed as follows:

WP 2.1: Revision and development of new B.Sc/M.Sc courses WP 3.2: Development of E-learning module	
Agenda, notes, decision, remarks	Presenter
<p><u>P.13, University of Pondicherry</u></p> <p>WP 2.1: Revision and development of new B.Sc/M.Sc courses:</p> <ul style="list-style-type: none"> 7 new courses <ol style="list-style-type: none"> 1: Remote Sensing and GIS 2: Digital image processing for environmental applications 3: Ecology of urban environment 4: Advance image processing for envt. applications 5: GIS 6: Landscape ecology and planning 7: Evt Informatics and modelling <p>WP 3.2: Development of E – learning module</p> <ul style="list-style-type: none"> 7 courses <ol style="list-style-type: none"> 1: Environmental informatics and modelling 2: Remote sensing and GIS 3: Ecology of urban environment 4: Sustainable development 5: GIS 6: Landscape ecology 7: Digital Image processing More than 25 video lectures 	<p>Prof S. Jayakumar (Online)</p>
<p><u>P.14, Sher-e-Kashmir University of Agricultural Sciences & Technology of Kashmir</u></p> <p>WP 2.1: Revision and development of new B.Sc/M.Sc courses:</p> <ul style="list-style-type: none"> 6 new courses B.Sc, 2 M.Sc and 2 PhD courses 85% students happy with new courses Joint MOOC course with: JNU, NIRMA, Pondicherry University, Student exchange with Pondicherry university – Field, lectures, project work, presentation Covered by local media and press. International workshop on Leveraging student research – European and Mongolian <p>WP 3.2: Development of E – learning module</p> <ul style="list-style-type: none"> YouTube, google class – made available for students, hosted on website. In class, online, lab exercises, 3 institutional credits – 4 ects, including assignment and group works 	<p>Prof. Akhlaq (Online)</p>

<p><u>P.11, Jawaharlal Nehru University</u></p> <p>WP 2.1: Revision and development of new B.Sc/M.Sc courses:</p> <ul style="list-style-type: none"> • 6 courses: 3 revised, 3 new <ol style="list-style-type: none"> 1. Risk, Vulnerability and Resilience 2. Remote sensing and GIS for disaster management 3. Ecosystem approach for disaster risk management _ field survey 4. Community based disaster management 5. Health and disasters 6. Environment, Climate and Occupational health • Revision by European partners, reviewed by Indian partners • Equipments – procured 2 courses • Project collaboration with: PU/ SKUAST K <p>WP 3.2: Development of E – learning module</p> <ul style="list-style-type: none"> • Literature: openly available papers and book chapters for reading materials • PhD thesis 	<p>Prof. PK Joshi</p>
<p><u>P. 12, NIRMA University</u></p> <p>WP 2.1: Revision and development of new B.Sc/M.Sc courses:</p> <ul style="list-style-type: none"> • 8 courses Core courses and electives • Environmental design and GIS – 6 semester students • Infrastructure Planning – new • Urban Agriculture – new • Urban Context studio – Revised • Ahmedabad, Shimla, Udaipur – city of lakes, Srinagar, Goa • Urban Design studio – new – MSc – Vadnagar – different stages of architectural sites have been discovered • Cities and NBS – PhD – new <p>WP 3.2: Development of E – learning module</p> <ul style="list-style-type: none"> • Moodle: Using LMS moodle for courses • Google classroom • Case – based things • Student research at bachelor level – B.Arch <p>COLLABORATION – Gram panchayat, design solutions to nearby village</p>	<p>Prof. Swati Kothary</p>
<p><u>P.5, National University of Mongolia</u></p> <p>WP 2.1: Revision and development of new B.Sc/M.Sc courses:</p> <p>B.Sc. courses</p> <ul style="list-style-type: none"> • Application of RS and GIS to environmental research _ 3Mongolian/6 European credit - revised • Urban logistics – B.Sc - 3Mongolian/6European – revised <p>B.Sc./ M. Sc.</p> <ul style="list-style-type: none"> • Sustainable development – 3M/6E – new <p>Ph.D courses</p> <ul style="list-style-type: none"> • Environmental management - new • Nature conservation and special protected area - revised <p>1 Mongolian credit = 2 ECTS</p>	<p>Prof. Bulgantamir Sangikhorloo</p>

<p>WP 3.2: Development of E – learning module</p> <ul style="list-style-type: none"> • Video lectures • Joined by both students and lifelong learners • students can opt for courses from other university • E-laboratory • YouTube videos • E-test pool – review questions, mid-term test, final exam, skill test at the end of laboratory • E-courses registered in the national database • Lifelong learning certification provided to lifelong learners 	
<p><u>P.7, Mongolian University of Life Sciences</u></p> <p>WP 2.1: Revision and development of new B.Sc/M.Sc courses:</p> <ul style="list-style-type: none"> • Syllabus, Poster, Video Introduction, Presentation of courses, Link to course e-learning, teaching and learning materials, accreditation document • 8 courses • 6 BSc, 2 new MSc courses <p>WP 3.2: Development of E – learning module</p> <p>All e-learning courses, video lectures are approved by General Program Committee (GPC) of MULS</p> <p>MSc- 39 students for 2 courses</p>	<p>Prof. Banzragch Dalai</p>
<p><u>P.6, Khovd University, KHU</u></p> <p>WP 2.1: Revision and development of new B.Sc/M.Sc courses:</p> <ul style="list-style-type: none"> • 5 new courses: <ul style="list-style-type: none"> Bachelors: - Urban green infrastructure - Education for sustainable development Masters: - Urban sociology and demography, Urban ecology and tendency of natural science <p>WP 3.2: Development of E – learning module</p> <p>Google drive file: uploaded to website</p> <p>Video lectures</p>	<p>Prof. Bayankhuu Batbayar</p>

Points to be noted:

- All partners should use the term new and ‘revised’ courses, instead of ‘updated’.
- Posters and students’ outputs should be updated in the website for dissemination purposes.
- Reporting of e-learning courses should be made prominent and adequate, using short presentations or slides.
- Khovd University (KHU) should change their logo in video lectures to the URGENT logo.
- Partners should upload at least the abstract or important components of unpublished theses from students who submitted their work during the project lifetime.

MOOC-LIKE COURSES
(Massive Open Online Course)

Agenda, notes, decision, remarks	Presenter
MOOC like course – Indian partners Topic: Sustainable Urban Environment, Contemporary challenges and solutions <ul style="list-style-type: none"> • 16 weeks – week wise module • 12 module – 15 minutes lecture each • Weekwise module by project partners in India • 4 quadrants <ul style="list-style-type: none"> - 1 – video lecture - 2 – reading material - 3 – self assessment (multiple choice questions) - 4 - assignment, write up, 	Prof. S. Jaykumar (PU)
MOOC like course – Mongolian partners Topic: NBS for cities	

Suggestions:

- The topic can be divided into three MOOC-like courses: one by Indian partners, one by Mongolian partners, and one by Arjan de Groot from MLU, or into two MOOC-like courses, with one being a very real MOOC.
- Each course = 4 modules
- All courses accredited during the project lifetime should be adequately reported by project partners.
- Doctoral students' electronic portfolio should be updated in Sakai.

Minutes of the meeting on 02-07-2024

WP 6.2: Development of URGENT detailed business plan

Agenda, notes, decision, remarks	Presenter
<u>Impact and afterlife of the project:</u> <ul style="list-style-type: none"> • Rationale: Sustainability plan, strategies to monetize beyond project period through stakeholder partnerships or collaborators. • Continue dissemination efforts, share outcomes of project, more stakeholders, stamp of approval from experts, set up future educational activities. 	Atilla Katona
Key outputs of project: 4 categories, 1) Curriculum, courses, e-learning <ul style="list-style-type: none"> • Key target audiences: students 2) Hub, website, exposed to audiences	

3) Stakeholder Interaction Platforms 4) Training and Capacity Building Programs	
<u>Continue dissemination:</u> <ul style="list-style-type: none"> • Regular communication with other partners and stakeholders • Thesis output projects, publications • Use channels to produce news • Partner feedback 	
<u>Website:</u> <ul style="list-style-type: none"> • Maintaining website for an additional 3 years • Partners continue to support and give platform to learners • Implement a marketing strategy to promote the platform at the end of project 	

P4.1: Establishment of sectoral collaboration platforms in each PC

Agenda, notes, decision, remarks	Presenter
Stakeholder platform: URGENT stakeholder Interactive Platform (SIP) <ul style="list-style-type: none"> • Different pages for Indian and Mongolian partners • Use facebook rather than other platforms • News and proof of activities 	Arjan de Groot

- News and proof of activities are lacking and need to be updated on the website.
- Report outlining which activities and collaborations have been carried out in regard to URGENT: activities in the last 2 years should be submitted by project partners.
- Dr. Anton and Atilla will update the list of activities on the common page.

P4.2: Development of arrangements for mobility, sharing facilities, joint MSc & PhD supervision

- Mobility: No proper documents confirming shared documents.
- Sign terms of reference.
- Letter of Intent (LOI) should be made available in Sakai for collaboration and implementation.
- Credits: Memorandum of Understanding (MOU) should be included; for areas not yet completed, use the LOI.
- All project partners should be signatories.

Management related points

- Management meetings for 2023 and 2024 – still missing.

Website:

- Staff and supervisors' profiles need updating.
- Menus are confusing and need clarification.
- QA and management do not require a separate site.
- Accessing to URBAN_learn in the website, which is a crucial component is not easy and time-consuming
- URGENT project results need organizing and logical arrangement.
- URGENT dissemination, management, and quality assurance need tidying up.
- Traditional news and social media should be included on the website to show impact.
- The university website should be represented on the URGENT website.
- Events are well reported but need tidying up; all events can be combined into one space.
- Effort is needed to develop the stakeholder platform in Mongolian.
- The research framework needs attention.
- A list of publications made during the project by URGENT leverage and project partners needs to be compiled.
- Slight revisions are needed for the logos of Khovd University in video lectures.

Student feedback, delivery proof and clarification:

- Student feedback should be presented in 2-3 lines and include videos on the website.

